

2022 New School Nurse Orientation

Medication Administration in Connecticut Public Schools



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Objectives

At the end of this session, participants will be able to

- Discuss two principles of medication administration delegation to unlicensed school personnel
- Discuss two school nursing responsibilities related to medication administration in Connecticut public schools
- Locate the Regulations that pertain to medication administration in Connecticut Public Schools (*i.e.* [Administration of Medication by School Personnel and Administration of Medication During Before- and After-School Programs and School Readiness Programs](#))



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Key Terms

- Unlicensed Assistive Personnel (UAP)
- Accountability
- Responsibility
- Delegation/Supervision
- Nursing Judgment



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UAP

An unlicensed individual who is trained to function in an assistive role to the licensed registered nurse in the provision of patient/client care activities as delegated by the nurse. The term includes but is not limited to health aides, clerks, or assistants (American Nurses' Association (ANA), 1992)

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Accountability

Being **answerable** for actions or **inactions** of self or others in the context of delegation



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Responsibility

Assuming the obligation of performing the task
Or
The actual “doing” of the task



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Supervision

Provision of guidance by a qualified nurse for the accomplishment of a nursing task or activity and periodic inspection of the actual act of accomplishing the task or activity. **Total nursing care of an individual remains the responsibility and accountability of the nurse** (NCBSN, 1987)

- Supervision of UAPs shall include:
 - guidelines for each nursing task
 - periodic evaluation of implementation and evaluation of outcomes



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Delegation/Supervision

- No task can be delegated without the consent of the delegating nurse (RN/LPN)
- Nurse must determine the task can be properly and safely performed by the person to whom it is delegated and the delegation is consistent with the client's safety and welfare
- Institutional policy does not abdicate the nurse's responsibility to ensure the appropriate delegation of the appropriate act to the appropriate unlicensed personnel at the appropriate time and circumstances
- Legislative considerations



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Training

- What constitutes appropriate training and supervision remains the responsibility of the RN responsible for the overall plan of care for the client
- How does the nurse assess the competency of the person that the task has been delegated?
- Competence- the application of knowledge and the interpersonal, decision making, and psychomotor skills expected for the practice role, within the context of public health, safety and welfare” (NCBSN, 1997)
- Documentation



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Nursing Judgement

- The intellectual process that the nurse exercises in forming an opinion and reaching a clinical decision based upon analysis of the evidence of the data (ANA, 1992)
- Determine the implications for the student, family and school community



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Evaluate the Entire Process

- Evaluate the student
- Evaluate the performance of the task
- Obtain and provide feedback
- Revise plan as indicated



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Know Your Organization

- What policies and procedures are in place in your district?
- Who controls the delegation/supervision decisions?



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Self/Needs Assessment

- By knowing yourself you will deliver safer, more effective school health services
- Professional Development needs:
 - Clinical
 - Theoretical
 - Policy
 - Procedure



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Administration of Medication by School Personnel and Administration of Medication During Before- and After- School Programs and School Readiness Programs



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Sections

- Sec. 10-212a-1. Definitions
- Sec. 10-212a-2. Administration of medications
- Sec. 10-212a-3. Training of school personnel
- Sec. 10-212a-4. Self administration of medications
- Sec. 10-212a-5. Handling, storage and disposal of medications
- Sec. 10-212a-6. Documentation and record keeping



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Sections

- Sec. 10-212a-7. Supervision
- Sec. 10-212a-8. Administration of medications by coaches and licensed athletic trainers during intramural and interscholastic events
- Sec. 10-212a-9. Administration of medications by paraprofessionals pursuant to Section 10-212a(d) of the Connecticut General Statutes
- Sec. 10-212a-10. Administration of medication in school readiness programs and before-and after-school programs



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Related Laws Not in Regulations

Connecticut General Statutes

- Sec. 10-212a (f)(1)(A) Seizure
- Sec. 10-212c Life-threatening food allergies and glycogen storage disease: Guidelines; district plans
- Sec. 10-212h Self-application of sunscreen by students
- Sec. 10-212g Training program re emergency first aid to students who experience allergic reactions
- Sec. 10-209 Records not to be public. Provision of reports to schools
- Sec. 10-220h Transfer of student records
- Sec. 10-207 Duties of medical advisors
- Sec. 10-203b Health Services Program Information Survey



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Recommendation of psychotropic drugs by school personnel

Sec. 10-212b

“Each local and regional board of education shall adopt and implement policies **prohibiting any school personnel from recommending** the use of psychotropic drugs for any child...”



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What's New in Medication Administration Laws?

Administration of Opioid Antagonist

- CGS Section 10-212a(g)

Administration of Glucagon via Nasal Spray

- CGS Section 10-212a(e)



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References

Medication Administration Regulations

- https://portal.ct.gov/-/media/SDE/School-Nursing/Publications/Medication_Administration_Regulations.pdf

Connecticut State Department of Education, School Nursing Website:

(<https://portal.ct.gov/SDE/School-Nursing/School-Nursing/Regulations>)

- **Antiepileptic Medication Administration Training Program**
<https://portal.ct.gov/SDE/School-Nursing/School-Nursing/Documents>
- **Annual Epinephrine Administration Training Program for Connecticut's Unlicensed School Personnel**
- **Naloxone Training Program**

Sample Medication Administration Authorization Form

- https://portal.ct.gov/-/media/SDE/School-Nursing/Forms/Medication_Form.pdf



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